Tuesday – April 28

Hello Second Graders! We know you have been working hard! We hope you are doing well! We still miss you!!

If you need any help at all while working through any of the information, please contact your child's teacher. We will both be available from 8:30 a.m. to 3:30 p.m. (Monday through Friday) to answer any questions you have. You can contact us outside of those hours as well, just know that we will get back to you when we can (probably between 8:30 and 3:30 the following day).

 You will not need to send in any physical papers/work for continuous learning. This goes for all subject areas. When we need to see what the student has done, we would ask that you please take a picture of their finished work (or work in progress if you are needing assistance), and send it to their teacher electronically.

Suggested times to spend on each subject daily. Reading - 25-30 minutes. Math - 25-30 minutes. Writing - 5-10 minutes.

Any of the optional tasks will require extra time (feel free to have your child do more - if they are willing). The times listed above are how we suggest dividing the 60-70 minutes of work per day.

Reading

Required - Go to the HMH website (the reading link for today):

High Frequency Words for the week: above, again, along, myself, once, piece, something, table, they, wanted

Go through the **vocabulary cards** (routines, stoked, boisterous, surrounding, remarkable, thickets)

The **focus** for today is:

Text Organization

· Cause and Effect

- o Cause: why something happens (the reason) Ex. It rained a lot.

- o Effect: what happens (the result) Ex. So the flowers in the garden grew.

- o Look for these clue words-because, so, since, if…then, as a result

Read the story Out of the Woods: A True Story of Unforgettable Events.

Here are the questions to think about/talk about while reading: You <mark>do not</mark> need to turn any type of *written or recorded response in with this. These questions are meant to guide you through the story.*

- After reading page 4

  * What clue word shows a cause and effect relationship?

  * What caused Antonio to make friends with the hotel workers?

- After reading page 10

  ● The author says that Antonio could hear French, English, and Native American languages. What does this tell you about the people who stayed in the hotel?

- * After reading page 23

    * What is the author's purpose for writing this text? How is the text   organized?

    * What caused the animals to leave the forest and stand in the lake? Use   evidence to support this.

- After reading page 25

  ○ Were the people and animals scared of each other as they stood in the lake? Why do you think this was so?

- After reading page 33

  ○ How did the "distance between animals and people disappear in the summer of 1914"? Explain using details from the text.

Optional

- Read independently for 15-20 minutes

- Your student can use iRead – it is one of the options on the first page once you login to HMH.

- Your student can practice the Spelling List for this week. There will not be a test. This is completely optional.

bridge, huge, stage, judge, cage, pledge, badge, fudge, dodge, edge, age, lodge

Challenge

fidget

gauge

Math-Lesson 13.4 pgs. 779-782

- Do all of the problems.
- Please look at the example on the top of page 780 to help with how to use these number lines.
- These number lines tend to be much trickier for the kids to use than a regular number line. This is because there are tick marks for each number, but the only numbers listed are counting by fives.
- Please make sure your child is stopping at the correct mark.
- They can solve the equations first and then do the number lines if that works better for them.
- They can stack the equations and solve them the regular way.

  Optional:

· Homework for 13.4 pgs. 783-784

· KAHN Academy

Writing

Today the goal is for your child to finish the rough draft they started on Friday. Please remember to have a beginning, middle, and end. It would be great if there were at least 9 sentences (3 in the beginning, 3 in the middle, and 3 in the end). If your child wants to make it longer, that is great too!